

Dyslexia Foundation of Memphis Come to Our Summer Program—We have a Bargain for You

Summer Program Begins

Another Summer Program is getting close. I fear that our new parents don't know how important it is to attend a summer program. A summer program is 20 consecutive days (not counting weekends) of learning in the middle of the summer. Therefore the students learn, remember, and learn some more in a very concentrated manner. Whereas Saturday School is learn on Saturday morning then go to regular school for five days and forget; come back to Saturday School and reinforce the same thing again until they can put what they are learning into their long term memory. Summer School, because it is every day, is learn, remember, learn, learn, and learn some more. By the time regular school starts the students are so pumped up they start the school year with flying colors. Now let's talk price - If you, a relative, or a friend come and tutor for the full semester the only cost is a \$25.00 registration fee. If you must work, which is most of us, and have no one to send the cost is only \$575.00 which is still a bargain. Now look at how that breaks down; each day from 8:30 am to 3:30 pm = 7 hours a day for 20 days for a total of 140 hours of concentrated tutoring. Now, divide the 140 hours into \$575.00 and you come up with having you child tutored for \$4.10 an hour. Wow, What a bargain! Where else can you find quality tutoring for your child for \$4.10 per hour; you can't Summer School (Continued on page 3)

The Annual Meeting – Another Success

If you were not fortunate enough to make it to the Annual Meeting on March 31, you missed a real treat. One of our former students, who is now in college, gave a stirring talk about Dyslexia. Kathleen Lehigh was wonderful and I don't think there was a dry eye in the room when she finished. If you missed it to http://memphisdyslexia.org/ qo articles/nature_of_dyslexia.pdf and read it. Besides Kathleen's super speech, we had a fabulous silent auction and a delicious dinner. Plans are now in the making for our 2013 Annual Meeting and we need your help to make it a success. Please call, email or stop by the office during summer school and volunteer to help. Start asking businesses, you frequent or even work for, if they would be willing to donate items to our silent auction. It is never too early to start

Annual Meeting (Continued on page 3)

Thoughts from the Prez

Dear Parents,

Well another semester has ended - which always brings a little sadness and a lot of joy. Why sadness? Because I know "life will happen" and some of our students will not return. Here is the scenario. Their child is struggling in school, bad grades, low self-esteem, poor attitude and fighting with parents about homework, school and life in general. The parents find out about the Dyslexia Foundation's Programs and they are sold and start attending. All of a sudden, grades start improving; students start feeling better about themselves, less stress at home, etc. Now the parents think "hallelujah" my child is cured and they leave the foundation. This euphoria last for several months and sometimes even years but slowly all the problems return. But, for some unknown reason, the parents choose not to return. It could be the money. Although at only \$17.00 a Saturday (a little over \$4.00 an hour and a little sweat equity) for the wellbeing of their child and

The Prez (Continued on page 2)

Dys	lexia	Foundation	of
	Μ	emphis	

June 1, 2012

Volume 11, Issue 2

Inside this issue:

Wish List	2
Donations	3
Graduates	4
Officers & Board	4
Rocks In A Jar	5
Waver & Release	9
Applications	10 & 11
Cookbook Order	12

Summer 2012

Supervisors Day	June 6
New Parents Meeting	June 12
Application Deadline	June 14
Tutor Workshop	June 14 & 15
Student's First Day	June 18
July 4th (Holiday)	July 4
Student's Last Day	July 13

Fall 2012

Supervisors Saturday	Sept I
New Parents Meeting	Sept 13
Application Deadline	Sept 13
Tutor Workshop	Sept 15
Student's First Day	Sept 22
Thanksgiving (Holiday)	Nov 24
Student's Last Day	Dec 15

Spring 2013

Supervisors Saturday	Jan 5
Application Deadline	Jan 17
New Parents Meeting	Jan 17
Tutor Workshop	Jan 19
Student's First Day	Jan 26
Easter Break	March 30
Spring Break (Holiday)	TBD
Annual Meeting	TBD
Student's Last Day	April 27

[MOVING? Send Us Your New Address!
address a informat may e m	office will not send out your change of after just a few months. So keep us in the ion loop by returning this form; or you ail us at caincarson@hotmail.com In the e, you may miss receiving two or three ers.
Name	
Address	
Dyslexi P.O. Bo	State Zip this part of the page and mail to the a Foundation of Memphis. ox 240792 is, TN 38124

Wish List

Here is a list of items that were requested by the Program Directors. Some are just wishes others are needed. If you have any of the following items or know of a company that will donate them please do so. Thanks "The Staff"

Help, we especially need your help in **replenishing the store room supplies**. If you would like to give a donation of snack food, or **toys for the "store"**, we would sure love to receive them. We need snack foods like:

Pretzels	peanut butter	popcorn
Crackers	apples	etc.

We REALLY need TOYS, GAMES OR PUZZLES which are used for rewards in our store where the students may redeem their tokens for toys.

We need your help. db

The Prez (Continued from page 1)

a little more peace and quiet at home I am not sure that is the reason. More often than not though it is time and life that gets in the way; work, home and chores around the house, sports and just I need a day off. Parents often forget to count the Foundation as one of the BIG rocks in their jar (please read "Rocks in a Jar" on page 5). It makes me sad that people don't see the ongoing value of the foundation in their lives; not just school but family life as well.

30 years ago our family made a decision that many families have made. "Come hell or high water" we are going to stay with the Foundation until our children graduated. In doing so, we made the Foundation one of the big "rocks in our jar". For our family, it was probably the most important decisions we have ever made because it literally changed our lives. For one thing, it gave us a purpose in life. The Foundation gave our children the support and self-esteem they needed to survive school and life in general. And gave us, the parents, reassurance we were making the correct decision.

This is the joy part. The Foundation has changed many children and their parent's lives. I cannot begin to count how many times I have been stopped in a store or restaurant by someone who recounts to me how much the Foundation helped their child and their family get through the school years. How, now, their child is in college or has a successful career and family. Many others mention they wish they had stayed with the Foundation and feel it would have made life easier to get through. Often this is 10 or 15 years after they have left the Foundation. It makes me feel we (Cain and I) made a good decision to stay in the program all these years. I only wish I could convey to each and every one of you who tutor, supervise, or bring your child what a difference you are making in an individual's life. Think back to a teacher that made a difference in your life. No one impacts a person's life like a teacher does, probably because teaching is so personal. I hope you will choose to make the foundation a "big rock in your jar" too and keep us growing and helping others for many years to come.

The joy I feel at the end of a semester is that so many of our children are doing so well. They are graduating from books and their grades in regular school are improving. Parents are constantly telling me how their child's grades are improving thanks to the techniques they have learned at the Foundation. I am so blessed to be the Foundation's president because I am the one that so many of you choose to share your good news stories with. I hope you will share your good news with supervisors and tutors too. They all need to know that they have helped a child and made a difference in a family's life. So please stay with the Foundation – make us one of your "big rocks" so we can help change your life too.

d b I hope to see you in June. – The Prez d p

FEW THINGS OFFER GREATER RETURN ON LESS INVESTMENT THAN PRAISE.

Bill Walsh, NFL Hall of Fame Coach

asking for donations. Anything donated is wonderful and appreciated. Small or large it makes no difference. The kids love being able to bid on things as much as or more that the adults. And often what is not bought during the Silent Auction goes into the store for the kids to buy with the tokens they earn during school. We try never to waste anything and to stretch everything a far as it will go.

I want to thank our Annual Meeting Committee for their hard work this year to make it a success: Marilyn, Lisa (both O'Neal and Pennington), Carolyn, Linda, Fairy, Nancy, Karen, Tina, Jo, Rayzak, Trey, the SBA students who volunteered their time, and all of you who bought / donated items, and, especially all who attended and bid on the items. Without each of you working, planning, donating and attending it cannot succeed.

The Annual Meeting (like a child) takes a village to succeed. Our village has many people all working together of many ages, many skills and many talents to make it successful. It takes people to donate and people to buy; people to cook and people to eat; people to talk and people to listen, people to set things up and especially people to clean up afterwards. So if you think you have no talent, skill or time to help, think again. We can always use your help in whatever small way you can offer (read Rocks in a Jar). With everyone's help we can make next year's meeting even greater than this year's event where we raised more than \$1,600.00. Wouldn't it be great if next year's event could raise \$3,000,00. This is our only fund raiser each year and the proceeds from this help offset the operation cost and help keep our tuition as low as possible. With your help we can reach our goal next year.

Our thanks again to all those who helped make this year's

Annual Meeting such a success. d b The Annual Meeting Committee 9 P

Summer School (Continued from page 1)

Donations

Listed below are the donations that many of you so generously gave during the spring semester to both the store and to our Silent Auction. Thanks to all of you for your help. All of the items are appreciated greatly.

Store		Snacks
Patsy Brotherton	Fairy & Razak	Lisa O'Neal
Lisa O'Neal	Charlotte Haney	Karen Carson
Lisa Pennington	Pam Malone	Miss Maher
Carolyn Vickers	Kirby Allen	Mrs. Mason
Pam Gillespie	-	

So many of you donated items to the Annual Meeting there is not enough room to list you all without adding many pages to the newsletter. Please know that each and every one of the donations and all your hard work is appreciated and contributed to making this year's Annual Meeting such a great success.

These generous companies donated items to our Annual Meeting's Silent Auction. Please be sure to stop by and tell them how much you appreciate their support for our Foundation.

Mud Island	Putt Putt Golf
Malco Theaters	The Red Birds
ATA Martial Arts	Incredible Pizza
Cotton Museum	Playhouse on the Square
The Orpheum	Rock n Soul Museum
Brooks Art Museum	The Dixon Art Gallery
Pink Palace Museum	Memphis Zoo
Sharpe Planetarium	Chucalissa Museum
National Civil Rights Museum	

Please Note: We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out! **d b**

qp

even hire a baby sitter for that price. So, make your plan now to attend. There are only so many student openings and they are filling fast.

Many parents think, often mistakenly, their child has worked so hard during the past 9 months of school that they will let their child take the summer off to rest and forget what they have learned. Actually our students love the summer program. They have 2 weeks before Summer School begins to rest, play and become bored. Then 4 weeks of summer school to keep their minds sharp and to give them a boost for fall. They are actually rejuvenated because our school is so different from regular school. It is intense but very rewarding because they are very successful in our program. It is tailored to their needs. Then another 2 weeks to rest, play and become bored again before regular school begins. That makes our summer program perfect. Long enough to pack a punch and get the students ready for fall but short enough to allow time for summer fun without getting boring. Remember to send in your application today or call us and let us know you are coming. Then bring the paperwork to the New Parents Meeting, workshop or on the first day of school. Here are the numbers to call for more information or to let us know you are coming: Paula Landrum, 901 373-7218 or Karen Carson (H) 901 236-7566 or (C) 901 336-8731. We hope to see you this summer!

Graduates from Books

The following student completed a book during the Spring Semester:

Book A

Book B

Auburn Gillespie Caleb Mason Rebehah Hutchins

Book F

Elysa Humphries

When a student finishes a book, they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved, take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

Tell me and I'll forget. Show me, and I may not remember. Involve me, and I'll understand.

The Foundation's New Officers

Here is a list of your Board of Directors. Please give them your support and tell them how much you appreciate their dedication to the Foundation

2012 - 2013 OFFICERS

President - Karen Carson Vice President - Jo Pennington Recording Secretary - Peg Douglas Corresponding Secretary - Marilyn McDonald Treasurer - Linda Fitzhugh

Board of Directors

Fairy Rambarren Regina Hutchins Patti Lehigh Elizabeth Wakefield Lisa O'Neal Carolyn Vickers Greta Smith Heather Wilson

The important thing is not so much that every child should be taught, as that every child should be given the wish to learn. John Lubbock

"Real" School Graduates

We want to congratulate those in the Foundation who graduated from High School and



has given all of us hope that our children can accomplish the same.

Trey McGinnis from St. Benedict at Auburndale

Perfect Attendance

A big salute goes out to the students and tutors who did not miss any Saturdays during the entire Spring 2012 semester! Thanks for your dedication to the Foundation.

Students Auburn Gillespie Caleb Mason Jacob Mason Joseph Mason Jacob McGuire Victoria Wakefield Razak Williams Tutors

Farishta Alim Karen Carson Linda Fitzhugh Pam Gillespie Paula Landrum Ralna McGuire Fairy Rombarra Carolyn Vickers

Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into emailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My aren't we becoming techies. Thanks

Thanks

Please send an e mail request to: cain.carson@memphisdyslexia.org

An acknowledgment will be sent confirming your request as quickly as possible.

2012 Paid Members

Congratulations... You remembered... These *smart* people remembered that dues are due the first of *each year* and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson	The Dyslexia Foundation
7532 Hatch Circle or	P.O. Box 240792
Arlington, TN 38002	Memphis, TN 38124

.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

Banks, Larry & Tenille	Ibrahim, Nebat	Orr, Phil & Jackie	Wilson, Heather
Brotherton, Terry & Patsy	Land, Andrew & Angela	Pennington, Lisa	Woronoff, Larry & Tori
Carson, Cain & Karen	Landrum, Ross & Paula	Rambarran, Subashie	Kimbrell, Curley
Dixon, Jarrod & Cynthis	Louwien, Jessica	Seals, Sharon	McCloud, Shelby
Earl, Ross & Andi	Luckenbaugh, Marilyn	Snell-Hearon, Kriaten	Schneider, Lisa
Foote, McVey & Ellen	Maher, Maria	Storms, John & Catherine	Vining, Ann
Gayson, David & Vickie	Malone, Pamela	Wakefield, David &	Wolfe, Ann & Bob
Gillespie, Darin & Pam	Mason, Bridget	Elizabeth	
Haney, Patrick & Charlotte	McGuire, Lynn & Ralena	White, John & Veronica	
Hutchins, Mike & Regina	O'Neal, Lisa	White, Melody	

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen

Rocks in a Jar

A while back, I was reading about an expert on the subject of Time Management. One day, this expert was speaking to a group of business students and to drive home a point he used an illustration those students will never forget.

As this man stood in front of the group of high-powered overachievers he said, "Okay, time for a quiz." Then he pulled out a one-gallon, wide-mouthed mason jar and set it on a table in front of him. Then he produced about a dozen fist-sized rocks and carefully

placed them, one at a time, into the jar. When the jar was filled to the top and no more rocks would fit inside, he asked, "Is this jar full?" Everyone in the class said, "Yes." Then he said, "Really?" He reached under the table and pulled out a bucket of gravel. Then he dumped some gravel in and shook the jar causing pieces of gravel to work themselves down into the spaces between the big rocks. Then he asked the group once more, "Is this jar full?"

By this time the class was onto him. "Probably not," one of them answered.

"Good!" he replied. He reached under the table and brought out a bucket of sand. He started dumping the sand in and it went into all the spaces left between the rocks and the gravel. Once more he asked the question, "Is this jar full?" "No!" the class shouted. Once again he said, "Good!"

Then he grabbed a pitcher of water and began to pour it in until the jar was filled to the brim. Then he looked up at the class and asked, "What is the point of this illustration?" One eager beaver raised his hand and said, "The point is, no matter how full your schedule is, if you really try hard, you can always fit some more things into it."

"No," the speaker replied, "that's not the point. The truth this illustration teaches us is: If you don't put the big rocks in first, you'll never get them in at all."

What are the 'big rocks' in your life? Time with your loved ones? Your faith, your education, your finances? A cause?

Remember to put these BIG ROCKS in first or you'll never get them in at all.

So what are the 'big rocks' in your life?

d b q p

Thanks for Your Time

A young man learns what's most important in life from the guy next door.

Over the phone, his mother told him, "Mr. Belser died last night. The funeral is Wednesday." Memories flashed through his mind like an old newsreel as he sat quietly remembering his childhood days.

"Jack, did you hear me?"

"Oh, sorry, Mom. Yes, I heard you. It's been so long since I thought of him. I'm sorry, but I honestly thought he died years ago," Jack said...

"Well, he didn't forget you. Every time I saw him he'd ask how you were doing. He'd reminisce about the many days you spent over 'his side of the fence' as he put it," Mom told him.

"I loved that old house he lived in," Jack said.

"You know, Jack, after your father died, Mr. Belser stepped in to make sure you had a man's influence in your life," she said.

"He's the one who taught me carpentry," he said. "I wouldn't be in this business if it weren't for him. He spent a lot of time teaching me things he thought were important. Mom, I'll be there for the funeral," Jack said.

As busy as he was, he kept his word. Jack caught the next flight to his hometown. Mr. Belser's funeral was small and uneventful. He had no children of his own, and most of his relatives had passed away.

The night before he had to return home, Jack and his Mom stopped by to see the old house next door one more time.

Standing in the doorway, Jack paused for a moment. It was like crossing over into another dimension, a leap through space and time The house was exactly as he remembered. Every step held memories.

Every picture, every piece of furniture. Jack stopped sud-denly...

"What's wrong, Jack?" his Mom asked.

"The box is gone," he said

"What box?" Mom asked.

"There was a small gold box that he kept locked on top of his desk. I must have asked him a thousand times what was inside. All he'd ever tell me was 'the thing I value most," Jack said.

It was gone. Everything about the house was exactly how Jack remembered it, except for the box. He figured someone from the Belser family had taken it.

"Now I'll never know what was so valuable to him," Jack said. "I better get some sleep. I have an early flight home, Mom."

It had been about two weeks since Mr. Belser died. Returning home from work one day Jack discovered a note in his mailbox. "Signature required on a package. No one at home. Please stop by the main post office within the next three days," the note read. Early the next day Jack retrieved the package. The small box was old and looked like it had been mailed a hundred years ago. The handwriting was difficult to read, but the return address caught his attention. "Mr. Harold Belser" it read. Jack took the box out to his car and ripped open the package. There inside was the gold box and an envelope. Jack's hands shook as he read the note inside.

"Upon my death, please forward this box and its contents to Jack Bennett. It's the thing I valued most in my life." A small key was taped to the letter. His heart racing, as tears filling his eyes, Jack carefully unlocked the box. There inside he found a beautiful gold pocket watch.

Running his fingers slowly over the finely etched casing, he unlatched the cover. Inside he found these words engraved:

"Jack, Thanks for your time! -Harold Belser."

"The thing he valued most was... my time"

Jack held the watch for a few minutes, then called his office and cleared his appointments for the next two days. "Why?" Janet, his assistant asked.

"I need some time to spend with my son," he said.

"Oh, by the way, Janet, thanks for your time!"

Think about this. You may not realize it, but it's 100% true.

At least 15 people in this world love you in some way..

A smile from you can bring happiness to anyone, even if they don't like you.

Every night, SOMEONE thinks about you before they go to sleep.

You mean the world to someone.

If not for you, someone may not be living.

You are special and unique.

When you think you have no chance of getting what you want, you probably won't get it, but if you trust God to do what's best, and wait on His time, sooner or later, you will get it or something better.

When you make the biggest mistake ever, something good can still come from it.

When you think the world has turned its back on you, take a look: you most likely turned your back on the world.

Someone that you don't even know exists loves you.

Always remember the compliments you received. Forget about the rude remarks.

Always tell someone how you feel about them; you will feel much better when they know and you'll both be happy .

If you have a great friend, take the time to let them know that they are great.

To everyone who works at the foundation I say, "Thanks for your time." ${}_{d\,b}$

From A School Principal's speech at a graduation	Eye have a spell chequer, It came with my Pea Sea.
He said "A Doctor wants his child to become a doctor	It plane lee marks four my revue
Engineer wants his child to become engineer	Miss Steaks I can knot sea.
Businessman wants his ward to become CEO	
BUT a teacher also wants his child to become one of them!!!!	Eye strike the quays and type a
Nobody wants to become a teacher BY CHOICE"Very sad but that's the truth!!!	word And weight four it two say
The dinner guests were sitting around the table discussing life. One man, a CEO, decided to explain the problem with education. He argued, "What's a kid going to learn from someone who decided his best op-	Weather eye am write oar wrong It tells me straight a weigh.
tion in life was to become a teacher?"	Eye ran this poem threw it,
To stress his point he said to another guest; "You're a teacher, Bonnie.	Your shore real glad two no.
Be honest. What do you make?"	Its vary polished in it's weigh.
Teacher Bonnie, who had a reputation for honesty and frankness replied, "You want to know what I make? (She paused for a second, then	My chequer tolled me sew.
began)	A chequer is a bless thing,
"Well, I make kids work harder than they ever thought they could.	It freeze yew lodes of thyme.
I make a C+ feel like the Congressional Medal of Honor winner.	It helps me right all stiles of
I make kids sit through 40 minutes of class time when their parents can't make them sit for 5 min. without an I Pod, Game Cube or movie rental.	righting, And aides me when eye rime.
You want to know what I make? (She paused again and looked at each and every person at the table)	Each frays come posed up on my screen
I make kids wonder.	Eye trussed too bee a joule.
I make them question.	The chequer pours o'er every
I make them apologize and mean it.	word
I make them have respect and take responsibility for their actions.	Two cheque sum spelling rule.
I teach them how to write and then I make them write. Keyboarding isn't e	everytning.

I make them read, read, read.

I make them show all their work in math. They use their God given brain, not the man-made calculator.

- I make my students from other countries learn everything they need to know about English while preserving their unique cultural identity.
- I make my classroom a place where all my students feel safe.
- Finally, I make them understand that if they use the gifts they were given, work hard, and follow their hearts, they can succeed in life
- (Bonnie paused one last time and then continued.)Then, when people try to judge me by what I make, with me knowing money isn't everything, I can hold my head up high and pay no attention because they are ignorant. You want to know what I make?
- I MAKE A DIFFERENCE IN ALL YOUR LIVES, EDUCATING KIDS AND PREPARING THEM TO BECOME CEO'S AND DOCTORS AND ENGINEERS......

What do you make Mr. CEO?

His jaw dropped; he went silent.

The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 4 week summer program. It will be conducted week days from 8:30 a.m. to 3:30 p.m. The program will run Monday June 18, 2012 to Friday, July 13, 2012 at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshops, which are *mandatory* for all personnel, will be held on June 14 & 15, 2012, from 8:30 a.m. to 3:30 p.m. at St. Benedict at Auburndale School BRING A LUNCH!!!!

The Dyslexia Foundation's own language curriculum is used for instruction. Students MUST take part in the full curriculum for the entire 4 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been tested and recommended will be accepted as students. Please contact a Director if you have questions about being accepted. **Exceptions can be made.**

2. Unexcused absences by anyone (students and/or personnel) can result in dismissal from the program and all future Foundation programs. Illness is the only acceptable reason for absence. Any other excuse must be cleared before the absence by the board.

- 3. All tutors must exceed sixteen years of age.
- 4. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
- 5. A certain dress code will be observed by everyone.

6. ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.

7. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or social values. New parent-tutors apply only for reading. The following areas require tutors:

- 1. Reading
- 2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be <u>\$550.00 per student plus a \$25.00 Registration fee per student.</u> The entire amount is due with the application before June 14, 2012. It cannot be refunded. Remember parents who are going to tutor must apply. The above figures require an enrollment of 60 students in order for the Foundation to offer the Summer Program at this tuition cost.

All applications must be returned <u>before June 14, 2012.</u> If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Spring 2012 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO: Karen Carson 7532 Hatch Circle Arlington, TN 38002 Sincerely, Karen Carson 337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing our of same.

Children: Signed this _____ day of _____, 20____ RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s):

Signature of parent(s) if under 18: Date:

Dyslexia Foundation of Memphis Summer Student Application

I wish to enroll:			
Name	Birth Date / /	/ Sex	Grade
School	Dominant Hand		_Glasses Yes / No
Name	Birth Date /	_/ Sex	Grade
School	Dominant Hand		_Glasses Yes / No
Parents Name			()
Address(Street)	(City)	(State) (Z	ZIP + 4)
E Mail Address			
My child has permission to be given (if nee	eded): Tylenol Yes/	'No	
Please list any allergies or other medical in	formation that might	t be needed:	
Has your child been tested and recommend	ed for admission int	o this program	?_Yes / No
If so, Where?	Year	?	
To be a current member of the Dyslexia Fo have not already paid for the year, please e to: Dyslexia Foundation of Memphis.			
Enclose the full tuition for each child, Regi Fees are not refundable.			00 for a total of \$575.00.
Make checks payable to: Dyslexia Foundat			mphis
	7532 Hatch C Arlington, Th	Circle	-
Signature of Parent and/or Guardian	_		
Return Applications by Specified Dea	adline		
Notice of Nondiscriminatory Policy as to and ethnic origin to all the rights, privilege students in the program. It does not disc administration of its educational policies, or	es, programs, and ac criminate on the bas	tivities general	lly accorded or made available to
Emergency Contact Information: Name:			

Relationship:

Phone Number:

Dyslexia Foundation of Memphis

Name	Tutor Application Social Security #					
(Last)	(First)	(Middle)				
Address						
(Stre	et)	(City)	(State)	(ZIP + 4)		
Telephone <u>()</u>		Date of B	irth / /	Sex		
E Mail Address						
Please describe a	ny previous experie	nce working with children:				

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applic	eant:	I	Date	
I have tutored:	Math Social Values None of the above	Language Auditory	Social Studies Small Group Reading	
The following is fo	r hired tutors only: Please l		======	
Name				
Name				
Address		Teleph	one	
Emergency Conta	et Information: Name:			
Relationship:		I	hone Number:	
I hereby agree to s	ned by parent of tutors unde upport my child in his/her on and that he/she is require	commitment to the I	Dyslexia Foundation. I am aware that this is a one-to y day.	0-

Signature of Parent or Guardian	
Return Applications by Specified Deadline	

Order Form To order by phone call 337-8731

Name: Pho		Phone:			
Addre	ess:				
City:		State:	ZIP:		_
	Qty	Description	Size	Price	Total
		Classic Dyslexia Foundation Cook Book		\$12.00	
		"See What It's Done For Me" T-Shirt		\$12.00	
		"Famous Dyslexics" T-Shirt		\$12.00	
		"Famous Dyslexics" Apron		\$12.00	
		"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
		Please include \$3.00 per item for S & H			
		Total Due			
If you order 3 or more items, they are \$10.00 each					

To view any of the items, please check our website, <u>www.memphisdyslexia.org</u>

THANK YOU FOR YOUR SUPPORT

Dyslexia Foundation of Memphis P.O. Box 240792 Memphis, TN 38124

Attention: Postmaster This document contains dated material.